

Please note, themes may be adapted at various points to allow for the children's interests to flow through the provision.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication and Language	Asking and Answering Questions Language of description Language of retelling Expanding Vocabulary					
Personal, Social and Emotional Development	Self-regulation – My Feelings	Building Relationships – Special Relationships	Managing Self – Taking on challenges	Self-Regulation – Listening to and following instructions	Building Relationships – My family and friends.	Managing Self – My Wellbeing
Physical Development	1. Complete PE – Walking (Mon) Ourselves - Dance (Fri) Yoga	2. Complete PE – ball skills – hands 1 Gymnastics – high, low, over and under Yoga	3. Complete PE – Dance – nursery rhymes Playing through games Yoga	4. Complete PE – gymnastics – moving Ball skills – hands 2 Yoga	5. Jumping Ball skills – feet Yoga	6. Attack v's defence – games for understanding Rackets, bats and balls Yoga Forest school
Literacy Comprehension	Tell stories Sequence familiar stories Independently look at book, holding them the correct way and turning pages	Engage in story times Answer questions about the stories read to them Enjoy an increasing range of books including fiction, non-fiction,	Act out stories Predict what may happen in the story Suggest how a story might end	Retell a story Follow a story without pictures or props Talk about the characters in the books they are reading	Answer questions about what they have read Use vocabulary that is influenced by their experiences of books	Answer questions about what they have read Know that information can be retrieved from books ELG

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		poems and rhymes				
Word Reading	Little Wandle	Little Wandle	Little Wandle	Little Wandle	Little Wandle	Little Wandle
Writing	Copy Name Mark Making CVC words	Write name Words and Labels Captions Cards	Simple sentences Descriptions Posters Letters	Sentences with capital letters, finger spaces and full stops. Re-tell stories Letters	Sentences with capital letters, finger spaces and full stops. Re-tell stories Story maps	Sentences with capital letters, finger spaces and full stops. Own stories
Phonics	Little Wandle	Little Wandle	Little Wandle	Little Wandle	Little Wandle	Little Wandle
Maths	White Rose	White Rose	White Rose	White Rose	White Rose	White Rose
Understanding of the World	<i>All About Me</i> Me, My Family, My body My Community Differences Autumn	<i>Celebrations</i> Bonfire Night Diwali Birthdays Winter: Hot/Cold Christmas Toys – how they work	<i>People Who Help Us</i> Doctors and Nurses Firefighters Police Officers Engineers Chinese New Year	<i>Growing</i> Humans Animals Habitats Woodland Plants Spring Easter Eid al-Fitr	<i>Famous People</i> Space Transport Journeys Climate Change Eid al-Adha	<i>Compare/Contrast</i> Beaches and rockpools Floating and Sinking Looking after our Oceans Other countries
Expressive Arts and Design	Drawing and mark making Junk modelling Joining	Drawing and mark making Junk modelling Joining techniques	Constructing with a purpose Observational Drawing Role Play	Role play Building a narrative Construct with a purpose	Plan, reflect and review Joining techniques	Evaluate and revisit their own work

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	techniques Colour Mixing Painting and drawing faces	Colour Mixing Collage and transient art	Sculptures	Printing		
Religious Education	Why do Christians perform Nativity Plays at Christmas? CHRISTIANITY	Why do Christians perform Nativity Plays at Christmas? CHRISTIANITY	Why do Christians put a cross in an Easter Garden? CHRISTIANITY	Why do Christians put a cross in an Easter Garden? CHRISTIANITY	Why is the word God important to Christians? CHRISTIANITY	Why is the word God important to Christians? CHRISTIANITY
Music	Exploring Sound	Celebration Music	Music and Movement	Musical Stories	Transport (Link to space where possible)	Big Band