

Class 2 - Cycle A

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
SCIENCE	PLANTS: INTRODUCTION TO PLANTS	LIVING THINGS: HABITATS	FORCES: SEASONAL CHANGES	ANIMALS INCLUDING HUMANS: LIFE CYCLES AND HEALTH	MAKING CONNECTIONS: OCEAN PROTECTORS	PLANTS: PLANT GROWTH
HISTORY	HOW AM I MAKING HISTORY?		HOW HAVE TOYS CHANGED?		HOW DID WE LEARN TO FLY?	
GEOGRAPHY	WHAT IS IT LIKE HERE?		WHAT IS THE WEATHER LIKE IN THE UK?		WHAT CAN YOU SEE AT THE COAST?	
ART	CRAFT AND DESIGN: MAP IT OUT		DRAWING: EXPLORING LINE AND SHAPE		CRAFT AND DESIGN: WOVEN WONDERS DRAWING: UNDERSTANDING TONE AND TEXTURE	
DT	NUTRITION: SMOOTHIES		STUCTION: CONSTRUCTING A WINDMILL MECHANISMS: WHEELS AND AXLES		TEXTILES: PUPPETS MECHANISMS: MOVING STORY BOOK	
RE	WHAT DO MY SENSES TELL ME ABOUT THE WORLD OF RELIGION AND BELIEF?	HOW DOES CELEBRATION BRING A COMMUNITY TOGETHER?	WHAT DO JEWISH PEOPLE REMEMBER ON SHABBAT?	WHAT DOES THE CROSS MEAN TO CHRISTIANS?	HOW DID THE UNIVERSE COME TO BE?	
PSHE	CONNECTING WITH OTHERS: HOW CAN I HELP MYSELF AND OTHERS FEEL HAPPY AND SAFE	THE ONLINE WORLD: HOW DO WE SPEND TIME ONLINE	HEALTH AND PROTECTION: HOW CAN I PROTECT MYSELF AND OTHERS IN DAILY LIFE?	STAYING SAFE: HOW CAN I STAY SAFE	CONENCTING WITH OTHERS: HOW CAN I BUILD SAFE, KIND AND CARING RELATIONSHIPS WITH OTHERS	THE ONLINE: HOW DO WE STAY SAFE ONLINE

MUSIC	PITCH: SUPERHEROES	KEEPING THE PULSE: MY FAVOURITE THINGS	PITCH: MUSICAL ME	TEMPO: SNAIL AND MOUSE	SINGING: ON THIS ISLAND	INSTRUMENTS: MUSICAL STORY TELLING
COMPUTING	LEARNING TO LOGON TO A LAPTOP & COMPUTING SYSTEMS AND NETWORKS- TECHNOLOGY AROUND US	CREATING MEDIA: DIGITAL PAINTING	PROGRAMMING A: MOVING A ROBOT	DATA AND INFORMATION: GROUPING DATA	CREATING MEDIA: DIGITAL WRITING	PROGRAMMING B: PROGRAMMING ALGORITHMS
PE	FENCING BALL SKILLS	GYMNASTICS ATTACK V DEFENCE	LEARNING THROUGH PLAY DANCE	TEAM BUILDING MARTIAL ARTS	LOCOMOTION: RUNNING AND JUMPING DANCE FOREST SCHOOL	HEALTH AND WELLBEING DANCE

Class 2 - Cycle B

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
SCIENCE	ANIMALS INCLUDING HUMANS: SENSITIVE BODIES	MATERIALS: EVERDAY MATERIALS	ANIMALS INCLUDING HUMANS: COMPARING ANIMALS	MATERIALS: USES OF EVERYDAY MATERIALS	HUMANS INCLUDING ANIMALS: MICROHABITATS	MAKING CONNECTIONS: FAIRYTALE SCIENCE
HISTORY	WHAT IS HISTORY?		HOW WAS SCHOOL DIFFERENT IN THE PAST?		THE GREAT FIRE OF LONDON	
GEOGRAPHY	WHERE AM I?		LET'S GO TO THE ARCTIC		AROUND THE WORLD	
ART	PAINTING AND MIXED MEDIA: COLOUR SPLASH		SCULPTURE AND 3D: PAPER PLAY		PAINTING AND MIXED MEDIA: LIFE IN COLOUR AND SCULPTURE AND 3D: CLAY POTS	

DT	TEXTILES: MAKING CHRISTMAS DECORATIONS		MECHANISMS: MAKING MONSTERS		COOKING AND NUTRITION: BALANCED DIETS AND STRUCTURES: A CHAIR FOR BABY BEAR	
RE	WHY IS LIGHT AN IMPORTANT SYMBOL FOR CHRISTIANS, JEWS AND HINDUS?	WHAT DOES THE NATIVITY STORY TEACH CHRISTIANS ABOUT JESUS?	HOW DO CHRISTIANS BELONG IN THEIR FAITH FAMILY?	HOW DO JEWISH PEOPLE CELEBRATE PASSOVER?	WHY DO PEOPLE HAVE DIFFERENT VIEWS ABOUT THE IDEA OF GOD?	
PSHE	MY HEALTHY SELF: HOW CAN WE LOOK AFTER OUR EMOTIONS	CITIZENSHIP: HOW CAN I HELP OTHERS AND THE ENVIRONMENT	CITIZENSHIP: HOW DO PEOPLE BELONG TO A COMMUNITY AND EARN MONEY	MY HEALTHY SELF: HOW DO WE LOOK AFTER OUR BODIES	GROWING UP: HOW CAN WE LOOK AFTER AND RESPECT OUR BODIES AS WE GROW?	STAYING SAFE: HOW CAN I MAKE SAFE CHOICES IN DIFFERENT PLACES
MUSIC	SEASIDE: DYNAMICS	UNDER THE SEA: MUSICAL STRUCTURES	CALL AND RESPONSE – ANIMALS	MYTHS AND LEGENDS: STRUCTURE	SPACE: CONTRASTING DYNAMICS	FAIRYTALES: SOUND PATTERNS
COMPUTING	COMPUTING SYSTEMS AND NETWORKS: IT AROUND US	CREATING MEDIA: DIGITAL PHOTOGRAPHY	PROGRAMMING A: ROBOT ALGORITHMS	DATA INFORMATION: PICTOGRAMS	CREATING MEDIA: DIGITAL MUSIC	PROGRAMMING B: PROGRAMMING QUIZZES

PE	RUNNING PLAYING GAMES	BALL SKILLS: HANDS DANCE	GYMNASTICS: WIDE, NARROW, CURLED BALL SKILLS: FEET	HEALTH AND WELLBEING BALL SKILLS: HANDS	JUMPING RACKETS, BATS AND BALLS FOREST SCHOOL	ATTACK V DEFENCE: GAMES FOR UNDERSTANDING DANCE
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