



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Links with EPC Coaching - Coaching and team teaching. Forest School Program	Assessment system for each unit of work.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	% 80
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	% 60
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	% 33
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <u>No</u>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £16860		Date Updated: Sept 21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Forest School Program	Organize 6 week blocks for each class to take part in the Forest Schools Program.	£3200	Feedback from pupils about the workshops. Take part in extra outdoor activities each week. Focus on mental health and well-being.	Class teachers to develop the outdoor classroom and learn new outdoor lesson ideas to continue after the course is finished.	
One day Creative	Organize for each class to take part in a Mindfulness workshop.	£500	Improved awareness of Physical and Mental Wellbeing in their day to day lives.	Classes to take part in weekly Mindfulness sessions and yoga activities.	
Shaping Healthy Minds	Subscribe to Kids Love Yoga online. Take part in yoga sessions each week.	£135	Children to discuss emotions and be able to identify how yoga can help their mindfulness.	Each class to take part in yoga 2x weekly.	
Update Gym Trail on the playground/playground markings/netball court	Design a new Gym Trail for whole school use.	£10 000	Focus on fitness and agility.	Teachers to develop activity and gym trails to promote physical development.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

Sports Captains in year 6	Choose two children from year 6 who will attend clubs and represent the school in competitions. They will help organize sporting events in school such as Sports Day.	£0	Children will be keen to become Sports Captain and be more motivated to attend clubs and competitions.	Choose new children each year.
Daily Mile Medal/Runner of the week certificates. Make a display in the hall of Runners of the week.	Purchase a medal for each class to give out each week.	£10	Children to become more active each morning on the daily mile.	Each child to keep a running journal of how many laps they have completed.
Leadership Academy – Choose 6 children from year 5/6 to take part in the program. Complete the physical tasks and set up play time and lunch time activities across the school.	Select children to take part in the program. Purchase new equipment for the activities.	£0	Improved physical activity form the Leaders and the rest of the school.	Continue this each year.
Player of the Day form each PE session.	Discuss with the coaches who should achieve the medal at the end of each lesson. Focus on attitude, skill level, teamwork and sportsmanship.	£0	Motivation for each child to achieve this during the academic year. Gain points on the points poster.	Continue this each year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Working along-side EPC coaches.	Observe and team-teach lessons to improve knowledge and skills of all staff.	£3500	All classes to carry out units of work to develop skills in a variety of sports such as: hockey, basketball, tag rugby, football, tennis, cricket and athletics.	Teachers to feel more confident in teaching PE and use the schemes of work written for each sport.
Complete assessment system in each class for each unit of work. Teachers and children to gain a better understanding of where they are and what they need to do to improve.	Spend time observing lessons and assessing skills in the unit of work. Give each teacher a skills progression map.	£0	Teachers to be able to discuss the skill level of children in PE. Children have a better understanding of what they need to do to improve.	Continue using this system for each unit of work each academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Key Stage 2 football club	Letters to parents /Order new equipment	£0	Engage as many children as possible. Interview children on their experiences.	Others to observe the sessions to upskill their knowledge to continue the club for the future.
Squash for all KS 2 pupils	Letters to parents/Order new equipment Liaise with Off The Wall Squash company	£1400	Pupil Voice about the Squash experience.	Buy some equipment for children to use and practice with at playtimes and in PE time.
Archery Skills Festival	Practice archery at school. Choose a team to go to the archery skills festival.	£20	Pupil Voice about the archery experience.	Use the archery equipment at school in Golden Time.
Boccia and Kurling Festival	Choose a SEND team to take part in the event.	£20	Pupil Voice about the experience.	Attend each year and buy equipment to use in school.
Cheerleading Festival	Select a group of year 1 and 2		Pupil Voice about the experience.	

EYFS Sports Day with schools from the Consortium.	children to take part.	£20		
	Organize letter to parents/helpers and transport.	£20	Feedback from teachers, parents and children.	
Panathlon/Bowling festival	Choose a SEND team to take part in the event.	£20		Children to feedback to the rest of the school in assembly.
Attend Change 4 Life/ All In sessions/Multi skills for years 1-6 organized by the consortium. All inclusive festivals.	Organize teams of less active children or those with low confidence and self-esteem.	£20		
Year 3 and 4 dance Festival	Practice a routine and organize a team.			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attend Year 3 and 4 football tournament. Attend Year 5/6 basketball competition.	Attend Consortium meetings. Organize teams for each event.	£20	Years 1-6 to take part in the events.	Release time for staff to complete the events.
Attend the KS 2 athletics consortium sports. Year 5/6 rounders competition. Take part in the Roman Cup Squash competition. 16 children in KS2.	Arrange transport to get to Colchester Garrison.	£0	A team to enter from year 3 to 6.	Arrange transport with parents.