

Music Policy



Value Statement

At Baynards Primary School we value Music because it is a powerful and unique form of communication that can change the way pupils feel, think and act. It also increases self-discipline and creativity, aesthetic sensitivity and fulfilment.

Aims

These aims are intended for all pupils in school. How they are implemented will be dependent on the age and ability of the pupils.

- Evoke a creative response to music through experimentation e.g. singing, composition, movement.
- Provide activities that develop musical concepts and skills sequentially.
- Develop awareness of different cultures and traditions through their music.
- Broaden understanding of a wide variety of styles.
- Encourage the enjoyment of music and provide the opportunities to express ideas and feeling through music.
- Offer children the opportunity to experience personal satisfaction through making music together and to develop the skills necessary to achieve the highest possible standards in this activity.

Teaching Method

The teaching method employed will vary according to the age, ability and experience of the children and according to the skill being taught. Music Express will form the basis of the lessons.

Assessment and Keeping Records

Assessment is an on-going process brought about by:

- Observation of children working.
- Discussion with children before and after working.
- Looking at/marking children's work.

Cross-Curricular Connections

On occasions work in music will have cross-curricular connections for example, art, literacy. Where this is the case, these connections should be shown in teacher's planning for the curriculum areas involved.

Celebrations of Success and Display Policy

It is important that children's success in music is acknowledged and celebrated appropriately. This can be done through the displaying of music work in classrooms and other areas of the school. It can also be done through performance of children's work to class, year group or school.

SEN and Differentiation

Musical activities are particularly effective in the education of children with learning difficulties of any kind, ranging from physical to social to emotional problems. Music is broad and 'open-ended', providing opportunities to solve problems, to work independently, to work as a group and to be responsible for self-regulation. Most musical activities work well as class lessons and are appropriate for all children of any ability. Therefore music helps to focus on what makes children similar and equal – not different.

Equal Opportunities

Children should not be discriminated against in terms of gender and race. All children should have the opportunity to participate fully in classroom music lessons and activities.

Resources

Each class has access to a range of musical instruments stored in the rainbow room.

Children should be taught from an early age how to use and care for all these instruments and also to check each instrument before returning it to the rainbow room.

Monitoring

Music will be monitored according to the monitoring cycle of the school. The school will also :

- provide advice and assistance to all staff when requested, in order to implement the music policy consistently throughout the school;
- organise resources to support the school music policy and Music Express;
- co-ordinate purchasing, organisation and distribution of resources;
- arrange in-service support;
- liaise with outside agencies, other schools and colleges,

Extra-Curricular Music Activities/Parental Involvement

At Baynards we have a singing club where we take part annually in the Young Voices Concert held at the O2 arena in London.

We also offer:

- Recorder club
- Piano lessons

and a range of instrument tuition from Essex Music Service.