

# Creative Curriculum Policy



The Creative Curriculum at Baynards Primary School encompasses all core and foundation subjects and enables us to provide a high standard of teaching and learning.

We aim to foster a life-long love of learning, through adopting a highly practical and cross-curricular approach. Our Creative

Curriculum aims to deliver a twenty-first century education that will equip our children with the skills required to be independent and responsible citizens.

Our curriculum aims to develop caring and responsible citizens who:

- are secure in their values and beliefs;
- respect others;
- recognise responsibilities as a global community;
- have a sense of worth, purpose and personal identity;
- are able to challenge justice;
- make informed choices;
- can handle conflict;
- have enquiring minds;
- can communicate well;
- are able to learn independently and with others;
- have essential learning skills in literacy, numeracy, science and ICT;
- are creative and resourceful;
- work co-operatively;
- develop problem solving skills;
- use and apply and transfer skills to differing situations;
- are confident individuals who are able to live safe, healthy and fulfilling lives;
- can relate to others and form good relationships;
- know how to sustain and improve the environment and take into account the needs of present and future generations when making choices.

We aim to deliver this through:

- embedding ECM through teaching units on healthy living, community, and citizenship;
- linking our learning with Eco schools and sustainable development outcomes;
- developing a sense of community and belonging, contributing to our local community and global community through direct interaction;
- equipping children with skills for life, through practical work and by applying literacy, numeracy and ICT skills;
- providing opportunities for children to broaden their outlook on life;
- making learning more meaningful, by putting it into context;
- holding a flexible time-tabling approach to make space for true depth of study;
- reducing the number of topics covered within a school year and establishing cross-curricular links so that more time and space is given to in-depth study;
- building on their achievements, through continuing the Early Learning Goals – the six aspects of learning;
- listening to pupil voice and involving pupils in planning and decision making;
- involving parents in open afternoons and theme days;
- bringing learning to life through visits, visitors and theme days;
- ensuring progression by building on what children already know through the use of AFL techniques;
- working with members of the local and global community.

## Planning

National Curriculum objectives are incorporated into our planning.

An overview of the topics covered within Years Reception-Year 6 gives a broad outline and shows progression and continuity in topics and subjects taught in a cross curricular way across school.

There are three parts to our planning:

*Long term planning*; these show an overview of topics/themes covered in each year group. They give a broad outline for each year group and shows progression and continuity between topics taught in a cross curricular way across school. Each long term plan is split into one geography and one history themed topic showing links with all other areas of the core

and foundation curriculum. Foundation and Year 1 follow a two year rolling programme of topics to ensure progression with a combined teaching unit.

*Medium Term Planning:* these show specific objectives to be taught within each area of the curriculum and the links between them.

*Weekly Planning:* These break down the objectives into weekly achievable targets and activities.

Pupils are part of the planning process at the medium and long term planning stages. Long term planning is flexible year on year as long as the objectives from the National Curriculum are covered. Therefore topics may change.

## **Monitoring and Evaluation and assessment**

The HT monitor the progression, continuity and effectiveness of the creative curriculum together with the governing body. Curriculum and Standards Committee meetings are held regularly.

## **Inclusion**

We value the diversity of individuals within the school. All children have equal access to the curriculum and are treated fairly regardless of race, religion or abilities. (See inclusion policy)

## **Foundation**

Our foundation stage curriculum is guided by the EYFS Guidelines and principles. However, at Baynards Primary School we have endeavoured to ensure that foundation units provide a firm foundation for progression through school. We have used the excellent practise and theories embedded in early years practise as a springboard for develop a whole school approach to teaching and learning within the creative curriculum.

Children learn best when they can see links and have reasons for learning. Our curriculum promotes enjoyment of learning through debate, creativity, purpose and relevance. We hope that pupils are motivated by achievement both now and in the future and have a positive attitude towards themselves, others and their environment.