



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Links with EPC Coaching Forest School Provision offered to all year groups Gold School Games Mark awarded Increased participation in sporting events with 60 different children representing Baynards in various competitions and festivals. Variety of competitions entered to ensure children are exposed to a diverse range of sports. (Cross-country, archery, football, boccia, kurling, multiskills, athletics, cricket, basketball and squash) Continued link with SGO at Thurstable and the associated competitions. Competing in the small schools County finals. Involvement in local Sports group through our consortium of schools. Entering the football league and coming 3rd. Swimming lessons offered to all years in our school swimming pool in the second half of summer term. Olympic week – Met Courtney Tulloch gymnast. Every child took part in a Fencing workshop. Next academic year each child will complete a unit of work in Fencing, Martial Arts and Yoga. All teachers are now using Complete PE and are able to assess at the end of each unit. Two Year 6 Sports Captains led PE assemblies and games at lunch times. A multi-skills club for KS1 will start in September. Fencing club will begin in September. Interclass dodgeball and rounders competitions.</p>	<p>Retain the ‘Gold’ School Games Mark. Target clubs to PP children and to children in EY/KS1. Refresh and renew sports equipment. Complete more KS1 festivals and events.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>% 67</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>% 60</p>

<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>% 34</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/<u>No</u></p>

Deployment of specialist PE teachers in the autumn term.	Observe and team-teach lessons to improve knowledge and skills of all staff.	£2340	Increase in confidence with staff teaching PE.	
All staff to use Complete PE for the whole academic year.	Use plans for each unit of work. Assess at the end of each unit.	£500	Long term plan of sports taught throughout the school to ensure coverage.	

Key indicator 3: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Squash for all KS 2 pupils/Take part in the Roman Cup.	Letters to parents/Liaise with Off The Wall Squash company	£1600	Pupil Voice about the Squash experience. Feedback from teachers, parents and children.	
Multi skills after school club for KS1 pupils with EPC.	Invite KS 1 children to the after school club	£1000	Number of KS1 children attending.	
Each child to complete a 6 week unit of work on Fencing. Fencing club offered to KS2.	Organise James Beevers form Little Musketeers fencing group.	£2220	Pupil Voice about the Fencing lessons. Feedback from teachers, parents and children.	
Each child to complete a 6 week unit of work on Martial Arts.	Organise Matt Fiddes Martial Arts company.	£1200	Pupil Voice about the Martial Arts lessons. Feedback from teachers, parents and children.	
Each child to complete a 6 week unit of work on Yoga.	Organise The Little Yoga Company to come into school. Purchase Yoga mats.	£1080	Pupil Voice about the Yoga lessons. Feedback from teachers, parents and children.	
Key indicator 4: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Attend Year 3/4 football tournament. Attend Year 5/6 football tournaments and Consortium Football league.	Attend Consortium meetings. Organize teams for each event.	£40	Years 3-6 to take part in the events.	
Attend the KS 2 athletics consortium sports. 20 children	Arrange transport to get to Colchester Garrison.	£20		
Take part in the Roman Cup Squash competition. 16 children in KS2.		£100	A team to enter from year 3 to 6.	
Increase the amount of sporting events accessible to pupils. Take part in Basketball and cricket tournaments. Take part in archery, boccia/ kurling competitions.	Fee to remain in the consortium sports group. Fees for sports events run by SGO at Thurstable.	£100	Increase in the number of children representing Baynards. Number of competitions entered and completed.	
Key indicator 5: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the number of children taking part in sports activities. Use Sports Captains assemblies to promote sports.	Train play leaders to organize lunch time activities. Use Sports Captains.	£100	Pupil perception Uptake	
School Council to have a larger focus on sport. Complete PE Pupil Voice.	Have sport on the School Council agenda. Use pupil voice on clubs they may like to have.	£0	Pupil perception Uptake	
Sports Boards. A sports board in the main corridor with the Gold award displayed. Pictures of the Sports Captains. The clubs on offer and photos of the events taken part in. Sports day photos.	Complete the display. Print and mount photos.	£0	Mention the sports board in the sports assembly. How many people can we get on the board?	