

Baynards Primary School Pupil Premium strategy statement

1. Summary information					
School	Baynards Primary School				
Academic Year	2016/17	Total PP budget	£43,560	Date of most recent PP Review	5.1.17
Total number of pupils	102	Number of pupils eligible for PP	24	Date for next internal review of this strategy	5.4.17

2. Current attainment end of Autumn 2		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
These pupils have made More than expected progress for Term 1	Higher than OTHER	
% making 3 steps or more progress in reading	42.9%	32.8%
% making 3 steps or more progress in writing	47.6%	37.5%
% making 3 steps or more progress in maths	38%	34.4%

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Some of our Pupil Premium pupils are also pupils with SEND and have a specific learning difficulty. (45.8%)
B.	Poor oral language skills on entry to the EYFS and throughout the school.
C.	A proportion of pupils have made good progress in reading, writing & maths, but need to make accelerated progress to be age-related.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	There are a number of pupils who do not read at home or complete any set homework.

4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A.	To improve the attainment of Y6 and Y2 pupil premium pupils to be in line with the national data.	Attainment increased
B.	To identify on entry using the WELLCOM resources and improve speaking and listening skills.	Sp & L. improved using Wellcomm
C.	To provide Reading 1:1 sessions and Reading Booster groups.	Attainment of pupils increased.
D.	To ensure that the pupils have at least 2 guided reading sessions weekly in every class.	Reading attainment increased

5. Planned expenditure					
Academic year	£43,560 Summer- £18,150 Autumn- £14,520 Spring- £10, 890				
The two headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A and D	In class LSA support	LSA support allows the pupils to have at least 2 GR sessions weekly.	Regular staff training, observations and monitoring	LP	June 2017
Total budgeted cost on classroom support					£102, 320 (annual cost)
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
C.	10- 1:1 sessions and Reading boosters	£3000- Autumn, £3000- Spring, £3000- Summer Total: £9000	Systematic pupil progress analysis, intervention observations.	NM	June 2017
C.	Comprehension booster	£16.66 weekly- x 10 weeks £166.67 for 11 pupils- Term 1 x3 Year: T: £500.01	Systematic pupil progress analysis, intervention observations.	LP	June 2017
A	Inference Group	10 pupils – Twice weekly x 20 mins £59.30 for Autumn x3 Total: £177.90	Systematic pupil progress analysis, intervention observations.	LP	June 2017
A	Spelling Attack	9 pupils – Twice weekly x 20 mins £59.30 for Autumn x3 Total: £177.90	Systematic pupil progress analysis, intervention observations.	LP	June 2017
A	Daily read group	30 minutes daily- £222.50 – Autumn x3 Total: £667.50	Systematic pupil progress analysis, intervention observations.	LP	June 2017
B	Wellcomm speech and Language group	8 pupils- 2 sessions speaking & listening 15 minutes weekly- £59.33- Aut T: £177.90	Systematic pupil progress analysis, intervention observations.	RV	June 2017
A	Times table group	6 pupils have 4 times a week 20 mins £118.66- Autumn Total: £355.98	Systematic pupil progress analysis, intervention observations.	ZG	June 2017
Total Cost Spent on Interventions					£11057.19

6. Review of expenditure				
Previous Academic Year		£46,200		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
For PP pupils to achieve age-related in KS2	In class LSA support	The comparison indicates a positive outcome for with PP pupils outperforming Non in writing, maths and EGPS.	This is an effective approach.	£108.969
For PP pupils to achieve age-related in KS1		There were 2 pupils, both SEND and 1 achieved age-related across the board however data indicates then 50%.	This is an effective approach.	
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
For PP pupils to achieve age-related in KS2	1: 1 session for year 6/5 pupils	The comparison indicates a positive outcome for with PP pupils outperforming Non in writing, maths and EGPS.	This has a positive impact on not only attainment but also self-esteem.	£11,700
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Funding school trips	PP attending trips and residential	Yes- apart from 1 all PP pupils attended the residential and other school trips.	This needs to be continued to offer a broad, balanced curriculum.	£2000
7. Additional detail				

In this section you can annex or refer to **additional** information which you have used to support the sections above.

<p>What are our 2015/16 successes which indicate an effective use of Pupil Premium Funding?</p>	<p>What areas do we need to address to improve and narrow the gap 2016/17? These are also identified on the:</p> <ul style="list-style-type: none"> • Pupil Premium Action Plan and progress is tracked both on the • individual profiles, • Provision Map trackers, • Action Plan, • SDP and • Target Tracker. (maths/literacy) • Pupil Progress meetings
<ul style="list-style-type: none"> • In KS2 our disadvantaged pupils outperformed OTHER in, writing with 75% at expected compared to 71.4%. 	<p>AP3- The disadvantaged pupils have performed lower than OTHER in phonics. 50% compared to 75% (2 pupils)</p>
<ul style="list-style-type: none"> • In KS2 our disadvantaged pupils significantly outperformed OTHER in maths with 75% compared to 57%. 	<p>AP2- In KS1 Pupil Premium pupils achieved lower than OTHER in reading, writing and maths. (It is important to note here that there were only 2 PP children compared to 11 other and both were SEND.) SDP1</p>
<ul style="list-style-type: none"> • In KS2 our disadvantaged pupils outperformed OTHER in EGPS with 75% compared to 71.4%. 	<p>AP1- In KS2 Pupil Premium pupils are below OTHER in reading.</p>
<ul style="list-style-type: none"> • 100% made expected progress in writing. 	
<ul style="list-style-type: none"> • 86% of disadvantaged pupils made expected progress in maths and one pupil made more than expected progress in maths. • 	
<p>Whole school attendance 2015/16- 95.49% - Pupil Premium 95.13%</p>	