



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Links with EPC Coaching Forest School Provision offered to all year groups Silver School Games Mark awarded again. Increased participation in sporting events with 55 different children representing Baynards in various competitions and festivals. Variety of competitions entered to ensure children are exposed to a diverse range of sports. (Cross-country, archery, football, boccia, kurling, multiskills, athletics and squash) Continued link with SGO at Thurstable and the associated competitions. Involvement in local Sports group through our consortium of schools Increased participation in SEND sports events - Panathlon Swimming lessons offered to all years in our school swimming pool in the second half of Summer term.</p>	<p>Produce an assessment system for each unit of work. Retain the ‘Silver’ School Games Mark. Target clubs to PP children and to children in EY/KS1. Refresh and renew sports equipment.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>% 60</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>% 60</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>% 20</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/<u>No</u></p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/24		Total fund allocated: £16858		Date Updated: Sept 23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Forest School Program	Organize 6 week blocks for each class to take part in the Forest Schools Program.	£3200	Feedback from pupils about the workshops. Take part in extra outdoor activities each week. Focus on mental health and well-being.	Worked well and will continue next year. Great for wellbeing.	
To support pupils to take part in an increased amount of physical activity.	Introduction of different sports at break and lunch time. Purchase new equipment for Play Leaders.	£500	Pupil perception. Level of engagement during lunch times.	Need to establish more play leader activities. Sports captains worked well.	
Pupils to display an increased level of fitness.	Whole school daily mile each morning.		Pupil engagement during the Daily Mile.	This was adapted as a Brain break.	
Improve playground gym trail.	Design a plan for a new gym trail with varying heights and activities.	£8000	Children more active at break and lunchtimes.	To be completed ASAP	
Key indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

Deployment of specialist PE teachers	Observe and team-teach lessons to improve knowledge and skills of all staff.	£4500	Increase in confidence with staff teaching PE. Long term plan of sports taught throughout the school to ensure coverage.	Re-evaluated the use of EPC and will only use for one term now.
Complete assessment system in each class for each unit of work. Teachers and children to gain a better understanding of where they are and what they need to do to improve.	Spend time observing lessons and assessing skills in the unit of work. Give each teacher a skills progression map.	£0	Teachers to be able to discuss the skill level of children in PE. Children have a better understanding of what they need to do to improve.	The introduction of Complete PE should assist with assessment.

Key indicator 3: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Key Stage 2 football club	Organise weekly football club sessions. Letters to parents/Order new footballs.	£100	Engage as many children as possible.	Worked well and will be continued.
Key Stage 2 netball club	Letters to parents /Order new equipment – netball posts/balls/bibs.	£100	Interview children on their experiences.	Not a high intake.
Squash for all KS 2 pupils/Take part in the Roman Cup.	Letters to parents/Liaise with Off The Wall Squash company	£1400	Pupil Voice about the Squash experience. Feedback from teachers, parents and children.	Great competition and valuable experience. More equipment needs to be purchased.
Improve PE resources.	Improve quality and provision by replacing tired equipment and resources. Ensuring pupils are offered a balanced curriculum.	£200		
Roller skating Club for year groups 1-6.	Check the quality of skates being used. Purchase spare skates in different sizes.	£300	Increase in PP children attending clubs.	Roller skating club to continue for each year group for a ½ term.
Key indicator 4: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Attend Year 3/4 football tournament. Attend Year 5/6 football tournaments.	Attend Consortium meetings. Organize teams for each event.	£40	Years 1-6 to take part in the events.	Football tournaments completed. Achieved a place at the small school's county finals.
Attend the KS 2 athletics consortium sports.	Arrange transport to get to Colchester Garrison.	£20		Came 1 st in athletics. Continue this for next year and include an after-school club.
Take part in the Roman Cup Squash competition. 16 children in KS2.		£100	A team to enter from year 3 to 6.	Great competition and experience for all.
Increase the amount of sporting events accessible to pupils. Take part in archery, boccia/ kurling competitions.	Fee to remain in the consortium sports group. Fees for sports events run by SGO at Thurstable.	£100	Increase in the number of children representing Baynards. Number of competitions entered and completed.	Continue to take part in the festivals offered by SGO for the less confident and active.
Key indicator 5: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the number of children in KS1 attending a sports club in the summer term.	Source an external provider/ teacher to run an after-school club for EY/KS1.	£300	High level of engagement and high uptake.	Offer a KS1 multi-skills club.
To increase the number of children taking part in sports activities. Use Sports Captains assemblies to promote sports.	Train play leaders to organize lunch time activities. Use Sports Captains.	£100	Pupil perception Uptake	Continue to use Sports Captains but include the School Council to have sports themes on their agends.